



# Our Lens on Technology and Artificial Intelligence at GSA

## Our Philosophy

At GSA, we provide a challenging and creative education that prioritizes human connection. Recognizing how quickly the technology landscape changes, we choose to believe that an education rich in humanity, creativity, and empathy is the best foundation for the future. We approach emerging technologies with intellectual curiosity and caution, ensuring our students remain critical thinkers who can navigate, evaluate, and eventually create the technologies of tomorrow.

When we use technology at GSA, we will be:

**Human-centered**  
**Intentional**  
**Careful and Attentive**  
**Curious**  
**Analytical**

## The Heart of Our Work

Technology at GSA is used with intention to enhance, not replace, the **joyful learning and grappling with ideas** that happens in our classrooms. True joy of learning comes not from ease, but from the deep sense of accomplishment felt when a student problem solves and discovers something new. We are careful to ensure that technology supports these “aha!” moments rather than removing the productive struggle needed for learning.

Taking care of each other means protecting digital footprints and digital dignity. We use AI only to handle tasks that allow us to focus more on what matters most: our real-life connections, intellectual curiosity, and big ideas. We lead with **integrity** by being honest about what we know and transparent about what we don't, always putting the safety and growth of people before the power of a machine. As active explorers, we continuously evaluate the human impact of our choices, considering how tools serve to build girls' confidence and self-reliance.



## Working Guidelines from the Parent/Student Handbook

- Students must always get a teacher's permission before using AI with clarification around how and to what extent AI is allowed. If a student is unsure, they must ask first.
- When AI is used, we follow a “human in, human out” approach. The process must start with the student's own thoughts and end with the student verifying and finalizing the work.
- Every instance of AI must be cited with a clear explanation of how the tool contributed to the assignment.
- Students must only use school-approved AI tools and refrain from entering personally identifying information.
- We maintain a zero-tolerance policy for using AI to bully or harm others.



# AI at GSA: FAQ for Families

## **Is my child's private data being fed into AI?**

No. GSA staff follow strict "Careful and Attentive" protocols. Staff only uses Gemini or Flint, both educational AI spaces that do not use data to train AI models. We use AI for general educational content, efficiency in operational tasks, and administrative drafting, not for processing personal student information.

## **Is using AI "cheating"?**

With or without technology, all learners should maintain Academic Integrity. Using AI could be considered Academic Dishonesty depending on how it is used. If the learning goal is to write an essay, using AI to write an essay would steal the learning opportunity. Using AI to explain a math concept you don't understand, or to brainstorm topic ideas, is a form of online tutoring. Our handbook explains that any use of AI needs prior teacher approval, must be cited and explained, and should be used with discernment. As students move into Middle School, the responsibility shifts to ask them: "Is this tool helping me learn, or is it helping me avoid the work?"

## **What about the environmental impact?**

Artificial Intelligence requires massive amounts of electricity and water to operate. To be better stewards, we use AI mindfully. If a task can be done with a book or a quick thought, we do it ourselves. We choose to save those resources for the big, complex problems that truly require it.

## **Will AI replace teacher feedback?**

Never. A teacher might use AI to help organize their thoughts, write a draft, or check a rubric, but the feedback your student receives is always reviewed, edited, and approved by the teacher who knows them best. We always value human intuition over algorithmic output.

## **When will my daughter learn about AI?**

Teachers will continue to adapt curriculum to meet the current needs of each group of students. Technology lessons around digital citizenship, AI literacy, and using technology appropriately begin in 3rd Grade. Beginning in 5th Grade, students participate in lessons from The Social Institute that include information about AI for middle schoolers. In Eighth grade Humanities, students dive deeper with two units around Media Literacy, including "AI Literacy- Media Citizenship: Now and Then" and "Becoming a Media Citizen."